

Job Description

| Job title | Lecturer – Acute and Critical Care | | | | |
|-------------------------|-----------------------------------------------|--|--|--|--|
| School / department | College of Nursing, Midwifery and Health Care | | | | |
| Grade | 6 | | | | |
| Line manager | Associate Dean Berkshire | | | | |
| Responsible for (direct | N/A | | | | |
| reports) | | | | | |
| Date of creation or | 14/11/2023 | | | | |
| review | | | | | |

Main purpose of the job

A short summary of the role

The post holder will support the senior lecturer in this specialism in the development, management and delivery of our modules relating to the acutely or critically ill adult. As a member of the academic team, they will contribute to the development of continuing professional development (CPD) education for nursing and allied healthcare professionals, offered by the College of Nursing, Midwifery and Healthcare.

Key areas of responsibility

Description of the key duties and responsibilities associated with the role (bullet pointed or numbered).

This role would contribute to the delivery and development of our CPD portfolio of stand-alone modules. They would be specifically involved in modules relating to the adult that is acutely or critically ill.

Develop high quality of teaching and learning materials to support the delivery of the modules and courses

Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience.

Working closely with the senior management and course teams, the post holder will provide support to students undertaking modules and courses within the College of Nursing Midwifery and Healthcare and to students/mentors in clinical environments.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of healthcare disciplines in CNMH.

Support engagement with partner Trusts and other stakeholders, in the support of students undertaking CPD, acute and critical care modules.

Take responsibility for ensuring one's own academic and professional development within the field of nursing and health care is maintained

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University



In addition to the above areas of responsibility the post-holder maybe required to undertake any other reasonable duties relating to the broad scope of the position, commensurate with the post, and in support of the University.

Dimensions / background information

Organisational chart or some further information about the School/College/department.



Person Specification

| | Criteria | Essential or Desirable ¹ | Demonstrated ² | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------|-----------|--------------------|
| _ | | | Applicatio n | Interview | Test / Exercise |
| Qualifications and/or membership of prof. bodies This section reflects the appropriate level of expertise required by the role. | Minimum of First Degree in relevant subject e.g. Nursing or Healthcare. | Essential | х | Х | |
| | Master's degree in relevant subject e.g., Nursing or Healthcare | Desirable | Х | | |
| | Teaching qualification and/or membership of HEA/willingness to work towards | Desirable | Х | Х | |
| | Registration with UK based Professional, Statutory or Regulatory Body (NMC or HCPC) | Essential | x | | |
| | Doctorate in relevant subject e.g., Nursing or healthcare | Desirable | x | | |
| | A publication record, including experience of publishing articles in peer-reviewed journals | Desirable | х | | |
| Knowledge and experience This section reflects the level of knowledge and experience of the key aspects of the role, as described in the job description. | Proven Record of Acute or Critical Care Clinical Practice in the UK | Essential | х | x | |
| | Knowledge of the development of nursing and other Healthcare Courses within the health and social care sector | Essential | x | x | |
| | Knowledge of current practice in teaching learning in healthcare | Essential | х | x | |
| | Knowledge and understanding of the vital importance of inter- professional working and learning to enhance high quality healthcare delivery | Essential | x | x | |
| | Knowledge of the use of evidence to support delivery of care | Essential | х | х | |
| | Experience in supporting and assessing staff and students undertaking degree and master's level study | Desirable | x | x | |
| | Experience of delivery of education in UK Higher Education Institutions | Desirable | х | | |
| | Excellent interpersonal skills | Essential | х | x | |



| Specific skills to the job | Leadership and Management skills | Essential | x | x | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------|---|---|--|
| This section identifies job- specific skills required which might be completely unnecessary for other jobs but are critical to this particular job. | Ability to work independently but also as part of a team. | Essential | x | x | |
| | Decision making/problem solving skills | Essential | x | x | |
| | Ability to work in a dynamic environment with competing demands. | Essential | x | x | |
| | Experience of enterprise activity | Desirable | Х | х | |
| General skills This section identifies transferable skills that you use for almost every job. | Attention to detail and ability to produce good quality written and oral reports | Essential | x | | |
| | Excellent organisational and time management skills | Essential | x | x | |
| Other This section should be used to make candidates aware of any special circumstances pertaining to the post. | Promotion and commitment to equality and diversity within the university environment. | Essential | x | | |
| | Understanding of the importance of integrating sustainable development goals into the student experience. | Essential | X | | |
| | Ability to work across the West London Brentford and Reading, | Essential | Х | | |

Before making a selection, please refer to the University's <u>Disclosure and Barring Checks Guidance for Staff</u> and <u>Criminal Convictions</u>, <u>Disclosures and Barring Staff Policy and Procedure</u>. If a DBS check is required for the role, a **Check Approval Form** will need to be completed.

¹Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements, to determine which applicants to shortlist.

²**Demonstration:** Select the Recruitment Process stage at which the candidates will have to demonstrate that they meet the criteria. Criteria which have to be demonstrated at application stage should be mentioned in the Recruitment Information Pack as Pre-Selection/Killer Questions, Shortlisting Questions or Shortlisting Criteria. Other criteria should be evaluated and tested at interview stage (e.g., through interview questions) or through additional tests, exercises, or presentations. Criteria can (and should) be demonstrated at multiple stages.